

## PRECEPTOR / STUDENT PERFORMANCE EVALUATION FORM

Preceptor/Student Evaluation Form for Practicum Experience Preceptor: Libby Bell, MSN, RN Student: Ginger VanDenBerg				
Objective 1.1 Engage in teaching and learning strategies for of the learning domains (cognitive, psychomotor, affective) within the classroom, learning laboratory, and clinical environments at the University of Michigan-Flint nursing students. <i>This objective will be performed throughout the entire fall semester ending in December, 2012.</i>				
	Objective Met	Objective Needs Improvement	Objective Below Expectations	Comments
Preceptor Appraisal	X			
Student Appraisal				
<u>Additional Feedback:</u> Ginger identified individual learning styles and unique learning needs of some students. Ginger acted upon opportunities to improve the students' outcomes.				

Objective 1.2 Attended nurse educator development opportunity to support development within the nurse educator's role (Ethicon – Nurse Educator seminar) <i>This objective will be met by August 30, 2012</i>				
	Objective Met	Objective Needs Improvement	Objective Below Expectations	Comments
Preceptor Appraisal	X			
Student Appraisal				
<u>Additional Feedback:</u> Ginger also attended the Department Nursing Faculty Meetings, and the Committee Meetings for NCLEX Success.				

Objective 2.1 Identify learning objectives for a clinical rotation within the perioperative area for University of Michigan-Flint Nursing 220 students, for the Fall semester.

*Clinical Learning Objectives will be developed by September 15, 2012*

	Objective Met	Objective Needs Improvement	Objective Below Expectations	Comments
Preceptor Appraisal	X			
Student Appraisal				

**Additional Feedback:** In addition to identifying learning objective, Ginger was also very active in identifying the unique learning needs of a low-level performing student. Ginger was also very active in process of developing performance standards, and an evaluation process for a failing student in the clinical practice setting.

Objective 2.2 Develop a clinical rotation curriculum that reflects basic perioperative nursing practice for University of Michigan-Flint Nursing 220 students in the Fall semester 2012.

*Clinical curriculum will be developed for students to complete 80 hours of perioperative clinical hours to be completed by October, 2012.*

	Objective Met	Objective Needs Improvement	Objective Below Expectations	Comments
Preceptor Appraisal	X			
Student Appraisal				

**Additional Feedback:** In addition to developing a clinical rotation curriculum for students, Ginger was also involved in the development of a performance improvement plan, and a plan for success, for a student with unique learning needs.

Objective 2.3 Develop assessment for evaluation of learning objectives outcomes

*Assessment will be developed to evaluate student's achievements of clinical learning objectives, will be completed by October, 2012.*

	Objective met	Objective Needs Improvement	Objective Below Expectations	Comments
Preceptor Appraisal	X			
Student Appraisal				

**Additional Feedback:** In addition to developing an assessment tool for evaluation of the learning objectives Ginger was involved in the development of an evaluation tool for a student who was failing to meet the course objectives at midterm.

**Additional Overall Comments:** Ginger VanDenBerg was an exceptional student. Ginger frequently engaged and participated in teaching practices considerably beyond what was expected of a student, for meeting her practicum objectives and hours. Ginger would frequently seek opportunities to develop her personal competencies. Ginger incorporated current research and current technology into the curriculum development process. Ginger was very knowledgeable and resourceful in regards to curriculum development and evaluation strategies. This semester, Ginger has been an effective asset to my teaching workload in the classroom, in the lab, and in the clinical setting. Ginger's exceptional initiative has definitely decreased the amount of time I usually spend on teaching, preparation, and other activities that were needed to deliver the curriculum this semester.

*Libby Bell RN, MSN  
University of Michigan-Flint  
Nursing Faculty - Lecturer III*